

🕥 छत्तीसगढ़ माध्यमिक शिक्षा मंडल, रायपुर

हायर सेकेण्डरी सर्टिफिकेट परीक्षा वर्षा 2008-09 मॉडल प्रश्न पत्र (Model Question Paper)

12th Class:-

Subject:-Special English

Time:-3 Hours Maximum Marks :- 100

Note:-1. All Questions are compulsory.

2. Allotted marks are given in front of each question

PROSE

Answer the following questions in about 30-40 words.

Ques 1:-How did the man try to cheat God? **(3)**

Where is Jamaica Situated and what is the population there consisted **Ques 2:**of? **(3)**

Ques 3:-Who was Jesse Owens and why was he so tense? **(3)**

Oues 4:-Why did John's shame grow into a sickening humiliation? **(3)**

Answer the following questions in about 75 words.

Ques 5:-What made John apologize to grace? Do you feel it is an irony that quarrel should bring the lovers closer together. Discuss: **(5)**

<u>OR</u>

Is a gorilla highly protective towards its family? **(5)**

Ques 6:-A man knows when he is being watched, Why does the writer describe this as fatal instinct? **(5)**

OR

Why does Tagore love India? Is it because he was born in India?

POETRY

Ques 7:-	Why does the poet think of the buds of May as darling?	(3)
Ques 8:-	Why does nature decide to adopt Lucy?	(3)
Ques 9:-	How does ulysses call upon his Comrades ?	(3)
Ques 10:-	What question about man and his work does this poem bring up? question answered?	Is the
Ques 11:-	Several insults of blotted pages. Explain the phrase?	(3)
	<u>OR</u>	
	How can the fatal disease of cancer be funny? Was it really funny for speaker?	or the
	<u>DRAMA</u>	
Ques 12:-	Justify the title of the play "Arms and the Man'.	(5)
	<u>OR</u>	
	How does Raina Save Bluntschli 'The chocolate cream soldier'?	
Ques 13:-	Discuss 'Arms and the Man' as an antiromantic comedy.	(5)
	<u>OR</u>	
	Discuss Sergius as a Soldier	
	<u>VOCABULARY</u>	
Ques 14:[A]	Give one word which are used in connection with trains and rastation.	ilway (3)
a.	An apparatus at the end of a wagon which absorbs shocks.	

Lights, flags, etc, which are used to direct or warn.

Moving from one track to another.

b.

c.

Ques 14:[B] Make nouns from the following verbs using appropriate suffix. **(5)** Generate, Declare, Civilize. **GRAMMAR Ques 15:-**Fill in the blanks:-**(5)** Do you want _____more ice-cream ? (much/ any / some) a. _____ of what he says is wrong. (many / each / much) b. _____ tact would have saved the sitution. (little / a few / a little) c. A bus ran _____ him and crushed him. (on, at, over) d. We must sympathise _____ others in distress (to, with, on) e. **Ques 16:-**Do as directed:-**(5)** I ought not to shoot him (change the voice) a. b. While I was taking tea, I came out of my room. (Rewrite the sentence to using appropriate participle) Combine the following sentences to form a complex sentence:c. i. He heard his name being called out. ii. He rused towards the stage immediately. He said to me, "You are rich, aren't you "? d. (Rewrite in Indirect speech) Our school is the best one all over C.G. e. (Transform the sentence using comparative degree) **Ques 17:-**Do as Directed:-**(5)** Join the sentences to make Non-finite clause: a. i. He swam across the river ii. He felt tired.

I used to play cricket in my childhood___

(Fill in the blank with appropriate Question Tag)

b.

- c. You, he and I are doing their duty.

 (correct the sentence using the rules of concord)
- d. I like to go for a morning walk. (Rewrite using Gerund)
- e. You must either work hard or_____ (complete the sentence of the compound type with appropriate conjunction)

Ques 18:-[A] Fill in the blanks and develop into a story in about 100 words. (4)

Jumman had an old aunt. She had ______property she gave it _____agreement _____. Jumman would look after her. Until the order _____ carried out but after _____changed Jumman's wife _____ harshly. She grudged even the little food that _____ wished for her _____ It because unbearable to _____ took the matter to the panchayat _____ Algu chaudhary. Jumman's chum _____ for Judgement _____. Jumman was ordered to _____ shook the root of friendship between them.

[B] Develop a paragraph of Gandhi ji's contribution to eradicate caste system from India (4)

OR

Write a paragraph describing the scene at a railway station.

Ques 19:-[A] Give title and make precis of the following passage:- (4)

The aim of education is to draw out all the faculties of the boy on every side of his nature, to develop in him every intellectual and moral power and to strengthen him physically, mentally and spritually that he may turn out, at the end of his college career a useful, patriotic, pious, gentleman, who respects, himself and respect those around him. Education is a failure when it is simply cramming the boy's head with a lot of disjointed facts poured into the head as into a basket, to be emptied out in the examination room and the empty basket carried out again in the world. It is not a good education which, when a boy has passed his examination, leaves him a nervous wreck exhausted as to his body and overstrained as to his brain. When a boy goes out of his college he should be full of life, full of vigour, full of energy and full of delight in his young life to take up the burden of the work of the world. He should not be nerve-exhausted and never overstrained when he has finished his educational career.

[B] Write an application to the Bank Manager State Bank of India regarding the loss of ATM card and requesting to issue a new ATM card. (4)

OR

Write a letter to your Younger sister who is staying in the hostel regarding appropriate use of Internet and its utility.

- Ques 20:- Write an essay on any one of these topics. (8)
 - a. Environment Problem.
 - b. Computer Age
 - c. The Importance of Games and Sports.
 - d. National Integration.
- Ques 21:- Read the following passage and answer the questions given below:- (8)

Of man's earliest invention we know very little. The first may have been the use of stone to crack a nut. The next was possibly the use of a stick to strike an enemy. Once man found that stick and stone are useful, it was only a step further to the making of a rude weapon by fastening a stone to end of stick. Man used sticks and stones long before he dared to meddle with fire. Fires of course, existed, for lightening must sometimes have set the forests ablaze just as it does today and in those days volcanoes were much more active than they now are. The forgotten hero who first dared to tame fire to his use was the greatest to early inventors: for once man had fire he was master of all lower creatures.

Questions

- a. Give a suitable heading.
- b. What may have been man's earliest inventions?
- c. Why did not man tame fire as early as he came to know the use of stick and stones?
- d. What is there to show that fire existed long ago?

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