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First Practice Set of English Language for SSC  
Combined Graduate Level (Tier-1)

**Directions (Q.1-5) In the following questions, groups of four words are given. In each group, one word is correctly spelt. Find the correctly spelt word.**

**Q.1**

- (a) Abandon
- (b) Accommodation
- (c) Adranalin
- (d) Advent

**Q.2**

- (a) Embad
- (b) Elapse
- (c) Exhilarate
- (d) Exhort

**Q.3**

- (a) Cathedral
- (b) Catastrephe
- (c) Colloquial
- (d) Coax

**Q.4**

- (a) Perplex
- (b) Peninsula
- (c) Perpetuate
- (d) Pedastrain

**Q.5**

- (a) Trample
- (b) Tuberculosis
- (c) Trenquilizer
- (d) Transcend

**Directions(Q.6-10)Which of the following phrases (a), (b), (c) and (d) given below, each sentence should replace the phrase printed in bold type to make the sentence grammatically correct? If the sentence is correct as it is, mark (e) as the correct answer.**

**Q.6 She is a healthy girl, she always uses to go for morning walk.**

- (a) Using to go
- (b) is going
- (c) has gone
- (d) goes
- (e) No correction required

**Q.7 I was very tired when i met you because I was moving in my garden for two hours.**

- (a) was being moved
- (b) had been moving
- (c) had moved
- (d) had been moved
- (e) No correction required

**Q.8 Yesterday I could not resist my temptation and out of curiosity, I peep into the room.**

- (a) peep at the room
- (b) peeped at the room
- (c) have peeped into the room
- (d) peeped into the room
- (e) No correction required

**Q.9We left the place only after we were promised that we would be brought to that place again.**

- (a) Promised that
- (b) were promised to
- (c) had promised that
- (d) was promised that
- (e) No correction required

**Q.10 I met the boy who was my friend's brother and whom name was Akash.**

- (a) and whose name is
- (b) and whose name was
- (c) and who name was
- (d) and whom name is
- (e) No correction required

**Directions (Q.11-15) Pick out the most effective word from the given words to fill in the blank to make the sentence meaningfully complete.**

**Q.11 In the modern world, the \_\_\_\_\_ of change and scientific innovation is unusually rapid.**

- (a) requirement
- (b) fantasy
- (c) pace
- (d) Context
- (e) Supplies

**Q.12 The Unprecedented economic growth of China has \_\_\_\_\_ worldwide attention.**

- (a) attracted
- (b) proposed
- (c) neither
- (d) perceived
- (e) astonished

**Q.13 Each business activity \_\_\_\_\_ employment to people who would otherwise be unemployed.**

- (a) taking
- (b) finds
- (c) creates
- (d) provides
- (e) given

**Q.14 Economic development and education have \_\_\_\_\_ women more assertive.**

- (a) made
- (b) prepared
- (c) marked
- (d) resulted
- (e) adjusted

**Q.15** The government is planning to set \_\_\_\_\_ family welfare centers for slums in cities.

- (a) another
- (b) with
- (c) for
- (d) up
- (e) in

**Directions (Q.16-20)** Choose the word that is most nearly similar in meaning to the word given in capital letters.

**Q.16 AWKWARD**

- (a) Clever
- (b) Dexterous
- (c) Skillful
- (d) Clumsy

**Q.17 LACKLUSTER**

- (a) Prosaic
- (b) Vibrant
- (c) lively
- (d) spirited

**Q.18 CHARY**

- (a) Careless
- (b) Heedless
- (c) Brash

(d) Frugal

**Q.19 QUIXOTIC**

(a) Amatory

(b) Pragmatic

(c) Practical

(d) Unromantic

**Q.20 SPUNK**

(a) Timidity

(b) weakness

(c) Diffidence

(d) Mettle

**Directions (Q.21-25) In the following questions, out of the four alternatives, choose the word opposite in meaning to the given word.**

**Q.21 AMELIORATE**

(a) improve

(b) depend

(c) soften

(d) worsen

**Q.22 GROTESQUE**

(a) funny

(b) irrational

(c) weak

(d) partisan

**Q.23 JETTISON**

(a) Accept

(b) Reward

(c) Preserve

(d) Consent

**Q.24 DEVIIOUS**

(a) Straight

(b) Obvious

(c) Simple

(d) Superficial

**Q.25 EVANESCENT**

(a) Imminent

(b) Permanent

(c) Pervasive

(d) immanent

**Directions (Q.26-30) Rearrange the following sentences into a meaningful paragraph and then answer the question given below it:**

**(P) Some boys playing on the road saw her driving and got frightened.**

**(Q) One day their car was passing by a small village.**

**(R) But one boy saw Raju sitting next to her and assured others as not to worry.**

**(S) Raju and Vaishali had gone on a holiday tour in their own car.**

**(T) Vaishali was driving a car on that day.**

**Q.26 Which will be the first sentence?**

(a) P

(b) Q

(c) R

(d) S

(e) T

**Q.27 Which will be the Second sentence?**

(a) P

(b) Q

(c) R

(d) S

(e) T

**Q.28 Which will be the third sentence?**

(a) P

(b) Q

(c) R

(d) S

(e) T

**Q.29 Which will be the fourth sentence?**

(a) P

(b) Q

(c) R

(d) S

(e) T

**Q.30 Which will be the last sentence?**

(a) P

(b) Q

(c) R

(d) S

(e) T

**Directions (Q.31-35) Rearrange the following words/phrases to form meaningful sentences.**

**Q.31 (A) well in advance/(B) before buying/(C) a family/(D) a house/(E)should plan.**

(a) BCDEA

(b) CEABD

(c) BDACE



(d) CDBEA

(e) DECBA

**Q.32 (A) More controversial/(B) this year's/(C)budget is/(D)than any of/(E) the earlier budgets.**

(a) BEADC

(b) DEBCA

(c) BACDE

(d) BCADE

(e) ECDAB

**Q.33 (A) About their problems/ (B) children who had/ (C) performed plays/ (D) been rescued/ (E) and songs.**

(a) AECBD

(b) BCEAD

(c) BCAED

(d) BDCEA

(e) BCDAE

**Q.34 (A) Arrested/ (B) the police/ (c) four cricketers/ (D) on Monday/ (E) for placing bets.**

(a) BDCAE

(b) CABDE

(c) DCABE

(d) ECDBA

(e) BACDE

**Q.35 (A) Sometimes reaching/ (B) the Indian python / (C) more than 20 feet/ (D)is one of the largest snakes/ (E) lengths.**

(a) BACDE

(b) ECABD

(c) BDAEC

(d) EBCDA

(e) BCAED

**Directions (Q.36-40)** Read each sentence to find out whether there is any grammatical error in it or the word is inappropriate in the context. The error, if any will be in one part of the sentence. The number of that part is the answer. If there is no error the answer is (e).(ignore error of punctuations, if any.)

**Q.36**

- (a) Each in the office
- (b) Including Rajesh
- (c) Knew who had
- (d) Made the mistake
- (e) No error

**Q.37**

- (a) The director, along with all his officers
- (b) were welcomed
- (c) with due respect
- (d) by the union leaders
- (e) No error

**Q.38**

- (a) To my surprise
- (b) I find that students
- (c) with low ability were
- (d) learning Statistics with ease
- (e) No error

**Q.39**

- (a) We must try
- (b) to reach college early
- (c) because the students

- (d) must waiting for us there
- (e) No error

**Q.40**

- (a) Mrs. Sharma is
- (b) one of the
- (c) best professor
- (d) in the institute
- (e) No error

**Directions (Q.41-45)** In each of the following sentences there are two blank spaces. Below each sentence there are five parts of words denoted by numbers (a), (b), (c), (d) and (e). Find out which pair of words can be filled up in the blanks in the sentence in the same sequence to make the sentence meaningfully complete.

**Q.41** It is certain that human beings \_\_\_\_\_ latent power of which they are only \_\_\_\_\_ aware.

- (a) posses \_\_\_\_\_ vaguely
- (b) exhibit \_\_\_\_\_ little
- (c) impose \_\_\_\_\_ clearly
- (d) inherit \_\_\_\_\_ consciously
- (e) owns \_\_\_\_\_ surely

**Q.42** His \_\_\_\_\_ to speak an India language hadn't \_\_\_\_\_ be a handicap.

- (a) eagerness \_\_\_\_\_ stopped
- (b) desire \_\_\_\_\_ proved
- (c) inability \_\_\_\_\_ proved
- (d) promise \_\_\_\_\_ halted
- (e) Knowledge \_\_\_\_\_ showed

**Q.43** The airline industry is \_\_\_\_\_ out its survival kit to deal with losses.

- (a) spreading \_\_\_\_\_ raising
- (b) pulling \_\_\_\_\_ mounting

- (c) handing \_\_\_ abating
- (d) pushing \_\_\_ increasing
- (e) floating \_\_\_ diminishing

**Q.44 Akbar one of the \_\_\_ and \_\_\_ emperors of India who made a name for himself, is acknowledged even today.**

- (a) desirous \_\_\_ indolent
- (b) aspiring \_\_\_ sluggard
- (c) slothful \_\_\_ active
- (d) simple \_\_\_ bold
- (e) ambitious \_\_\_ energetic

**Q.45 Trained employees increase \_\_\_ and \_\_\_ of their industry and take it to a higher position.**

- (a) wisdom \_\_\_ development
- (b) accomplishment \_\_\_ dignity
- (c) motivation \_\_\_ up gradation
- (d) performance \_\_\_ productivity
- (e) achievement \_\_\_ presentation

**Directions (Q.46-50) In the following passage there are blanks each of which has been numbered. These numbers are printed below the passage and against each five words are suggested, one of which fills the blanks appropriately. Find out the appropriately. Find out the appropriate word in each case.**

**One of the most brutal features of gender inequality takes the form of physical violence against women. The 46 of such violence is remarkably high, not only in poorer and less developed economies but also in wealthy and modern societies. Indeed the 47 of battering women even in the richest and most developed economies is 48 high. Turning to India, it must be 49 first that the frequency of assaults on women is high in the country. To that 50 general recognition has to be added the special role of violence connected with particular personal.**

**Q.46**

- (a) expectations
- (b) counting
- (c) incidence

(d) acceptance

(e) responses

**Q.47**

(a) frequency

(b) occurrence

(c) event

(d) chance

(e) blocking

**Q.48**

(a) relatively

(b) clearly

(c) surely

(d) undoubtedly

(e) astonishingly

**Q.49**

(a) accomplished

(b) acknowledged

(c) cleared

(d) understand

(e) assured

**Q.50**

(a) anxiety

(b) terrible

(c) surprise

(d) power

(e) form

## **Answers:-**

**1.(c) 2.(a) 3.(b) 4.(d) 5.(c) 6.(d) 7.(b) 8.(d) 9.(e) 10.(b)**

**11.(c) 12.(a) 13.(d) 14.(a) 15.(d) 16.(d) 17.(a) 18.(d) 19.(a) 20.(d)**

**21.(d) 22.(a) 23.(a) 24.(a) 25.(b) 26.(d) 27.(e) 28.(c) 29.(a) 30.(b)**

**31.(b) 32.(d) 33.(d) 34.(e) 35.(c) 36.(a) 37.(b) 38.(c) 39.(d) 40.(e)**

**41.(a) 42.(c) 43.(b) 44.(e) 45.(d) 46.(c) 47.(a) 48.(e) 49.(b) 50.(b)**