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Education Syllabus for Uttarakhand State Civil  
Services Main Exam-2011

**EDUCATION**  
**PAPER-I**  
**Education and Society**  
**SECTION-A**

1. Education, Meaning, Definitions, Functions.
2. Aims and Objectives of Education.
3. Agencies of education Formal and Informal & Non-formal.
4. National and emotional Integration and Role of Education in promoting national and international understanding.
5. Philosophical basis of education-Naturalism, Realism, Idealism and Pragmatism in education, Philosophy and Education.
6. Educational Thinker-Shankaracharya, Swami Vivekanand, Gandhi, Arvindo & Tagore.
7. The philosophy of future Utopias, Education for future.
8. A history of education from Ancient time to Pre-independence period.
9. Problems of Primary, Secondary, Higher, Teacher, Technical & Vocational, Women and Social education with special reference to Dr. Radha Krishnan Commission 1948-49, Mudaliar Commission 1952-53, Kothari Commission 1964-66.
10. National Policy of Education 1967, 1977 and 1986.
11. Distance Education and Dropouts.
12. Wastage in Education and Dropouts.
13. Quality of Education and Education for Weaker Sections of Society, i.e. S.C., S.T. and O.B.C.
14. Universalisation and Vocationalisation of Education.
15. Population Education, Environmental Education, Students unrest and Problems of evaluation and measurement in Education.
16. Problems of Education in Uttarakhand.

**SECTION-B**

**Sociological Basis of Education:-**

**Society:**

Meaning & Definitions, Nature of Indian Society, occupational and religious groups, Social Class.

**Sociology of Education:**

Meaning, Scope and importance of Sociology of Education, Socialisation and role of education in the progress of socialisation. Inculturation, De-culturation, Education and Social Change, progress and modernisation, Role of Education in the process of Social Change, progress and modernisation, Social control, Education as an agent of social control. Social unrest, Social Values and education. Community Service, Work Experience and Socially Useful Productive work (SUPW), Family and School Educational climate. Maximum Utilisation of local resources, Democracy and Education.

**PAPER-II**

**Educational Planning, Administration, Psychology and Research**  
**SECTION-A: Educational Planning and Administration in India**

**Education Planning:**

Meaning, Need, Principles and objectives and their application to Indian Education, Factors in planning priorities. Methodology and techniques of planning, Micro level, Macro-level and short term and long term planning. Centralised and de-centralised planning. Planning and evaluation of educational programmes- Criteria of evaluation. Overall planning of education for economic development. Planning Commission of India and State Planning department board. Role of educational planning in national development.

**Educational Administration:**

Meaning, need, objectives, principles, nature and scope of education administration. Typical problems of administration. Internal and external administration. School administration and supervision. School budget. Levels of educational administration.

- a. Central Level.
- b. State Level: with special reference to Uttarakhand.
- c. Local Level.

Democracy and administrative discretion. Teachers Association and School administration. Concept of leadership as related to educational planning and administration, Distance education and its administration. Role of H.R.D.C., I.C.S.S.R., N.I.E.P.A., C.A.S.E., I.I.Ts, U.G.C., N.C.E.R.T., N.C.T.E., S.C.E.R.Ts in educational planning and administration.

**SECTION-B: Educational Psychology, Technology and Research:**

**1. Educational Psychology:** Meaning and definitions, nature scope. Psychology of learning, Thorndike theory of Trial and Error, Reinforcement Theory, Learning theory of Kohler, Hull, Skinner, Cognitive Gestalt, Learning, Thinking, Reasoning, Imagination, Memory and Forgetting, Motivation, Adjustment and Transfer of learning. Personality, Measurement and evaluation of personality, concept and theories of personality. Level of aspiration and drives. Problems of Adolescents, Mental health, Health hygiene, Delinquency-its causes and remedies.

**2. Educational Technology:** Meaning, scope and approaches of educational technology. C.C.T.V., Video- Conferencing, Computer education, education through Satellites, Teleconferencing. Communication and its significance in Educational Technology.

**3. Educational Research:** Definitions, Need, Objectives, Methods and Characteristics, Research Problem, Research Tools, Data collection, Analysis and interpretation. The Research report and various steps of writing Research Report and Evaluation.