

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 14 questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the student will read the question paper only and will not write any answer on the answer script during this period.

FUNCTIONAL ENGLISH

Time allowed : 3 hours]

[Maximum marks : 100

General Instructions :

- The paper is divided into **four** sections : **A, B, C and D**. All the sections are compulsory.
- Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- Do not exceed the prescribed word limit while answering the questions.

SECTION – A (Reading)

20 Marks

- Read the passage given below and answer the questions that follow :

12 marks

- I want to share with you, the life lessons these events have taught me. I will begin with the importance of learning from experience. It is less important, I believe, where you start. It is more important how and what you learn. If the quality of the learning is high, the development gradient is steep, and, given time, you can find yourself in a previously unattainable place.

- (2) Learning from experience, however, can be complicated. It can be much more difficult to learn from success than from failure. If we fail, we think carefully about the precise cause. Success can indiscriminately reinforce all our prior actions.
- (3) A second theme concerns the power of chance events. As I think across a wide variety of settings in my life, I am struck by the incredible role played by the interplay of chance events with intentional choices. While the turning points themselves are indeed often fortuitous, how we respond to them is anything but so. It is this very quality of how we respond systematically to chance events that is crucial.
- (4) Of course, the mindset one works with is also quite critical. It matters greatly whether one believes that ability is inherent or that it can be developed. The former view, a fixed mindset, creates a tendency to avoid challenges, to ignore useful negative feedback and leads people to plateau early and not achieve their full potential. The latter view, a growth mindset, leads to a tendency to embrace challenges, to learn from criticism and enables people to reach higher levels of achievement.
- (5) The fourth theme is cornerstone of the Indian spiritual tradition: self-knowledge. Indeed, the highest form of knowledge, it is said, is self-knowledge. I believe this greater awareness and knowledge of oneself is what ultimately helps develop a more grounded belief in oneself, courage, determination, and, above all, humility – all qualities which enables one to wear one's success with dignity and grace.
- (6) I would like to end with some words of advice. Do you believe that your future is pre-ordained, and is already set ? Or, do you believe that your future is yet to be written and that it will depend upon sometimes fortuitous events ? Do you believe that these events can provide turning points to which you will respond with energy and enthusiasm ? Do you believe that you will learn from these events and that you will reflect on your setbacks ? Do you believe that you will examine your successes with even greater care ? I hope you believe that the future will be shaped by several turning points with great learning opportunities. In fact, this is the path I have walked to much advantage.
- (7) A final word : when, one day, you have made your mark on the world, remember that, in the ultimate analysis, we are all mere temporary custodians of the wealth we generate, whether it be financial, intellectual, or emotional. The best use of all your wealth is to share it with those less fortunate.

(8) Go forth and embrace your future with open arms, and enthusiastically pursue your own life journey of discovery !

(a) On the basis of your understanding of the passage, answer the following in your own words :

- | | |
|--|---|
| (i) Why does the writer feel it is easier to learn from failure than from success ? | 1 |
| (ii) How can experience help a person or an enterprise to grow ? | 1 |
| (iii) According to the writer how does one benefit from chance events ? | 2 |
| (iv) How do people with a positive mindset benefit from experience ? | 1 |
| (v) According to the writer what are the qualities that are essential for a person to succeed gracefully ? | 1 |
| (vi) Explain the phrase : "We are all merely temporary custodians of the wealth we generate." | 2 |

(b) Pick out words/phrases from the passage which are similar in meaning to the following : 4

- (i) unexpected (para 3)
- (ii) hard to believe (para 3)
- (iii) foundation (para 5)
- (iv) caretakers (para 7)

2. Read the passage given below and answer the questions that follow : 8 marks

Cycling is a good aerobic fitness exercise. But should one cycle on congested city roads ? Yes, suggests a team of Dutch scientists even though there are risk of traffic accidents and exposure to vehicle exhaust. Health benefits of cycling are greater than the hazards associated with it, they say.

Scientists analyzed data from international studies on the benefits of exercise and threats from vehicle exhaust and traffic accidents. They then compared the health impact of cycling over car driving, assuming that 500,000 adults switched from cars to cycles in the Netherlands every day. The assessment was done for short trips because half of all car trips in the country are less than 7.5 kms.

The researchers found that cycling even for a short period of time in traffic can lead to significant exposure to vehicle exhaust because cyclists tend to breathe about twice as deeply as car drivers. This contributes to respiratory and heart problems. They also calculated the risk of dying in a traffic accident. In the Netherlands, which has dedicated cycle lanes the risk is four times greater per kilometer travelled for cyclists than for car drivers.

Despite the risks the scientists determined while watching from driving to cycling people would on an average live 3-14 months longer because of increased physical fitness.

The risks we would face would be potentially losing 0.8–40 days of life because of increased exposure to air pollution and 5–9 days due to fatal traffic accidents. The elderly benefitted the most by this switch. The ratio of life years gained to life years lost was 84 : 10 for people less than 40 years and 86 : 10 for those between 40-64 & 108 : 10 for those over 65.

Switching to cycling would also benefit public health, because eliminating 500,000 car trips a day would significantly reduce pollution. Policies promoting cycling have so far been focused on congestion and pollution. Such policies can now elaborate net beneficial effects on public health, especially if accompanied by suitable transport planning and safety measures.

- (a) Make notes on the passage given above in any format using recognizable abbreviations. Give a suitable title to the passage. 5
- (b) Write a summary based on the notes you have made in about 80 words. 3

SECTION – B (Writing)

25 Marks

3. You are Sanjay/Ameeta. As the President of the Science Club, you have organized an excursion to Indian Institute of Science at Bangalore for students of Class XII during the autumn break. Write a notice informing the students about this excursion (50 – 80 words). **5 marks**

OR

You are Yudhvir. Yesterday one of your teachers was absent and there was no teacher in your class for about twenty minutes. The headmaster walked in and asked the class to write a factual description of how your classmates behaved in the teacher's absence. Write a factual description of your class and classmates without a teacher in 50 – 80 words.

4. You have recently seen an advertisement published by a Centre for Life Skills Development for school children. This centre is run by children. Write an application offering to work as a peer educator giving all relevant details. **10 marks**

OR

You are Sahir/Anubhuti. Write a letter to the editor of a local daily giving suggestions on how school children can help in making 'Education for All' a reality as education is the only way for the development and progress of the country. (125 – 150 words)

5. Shahid/Aisha of class XII has just read a book called *Four Ways to Decide What Career is Right* which talks about some tips you can follow while choosing a career. He/she has jotted down some points in his/her diary. Later, when asked to give a speech on choosing a career, he/she decides to use the following notes to write the speech. Write the speech in about **200** words.

Notes :

- Know yourself – what do you enjoy the most ?
- Explore career options based on your interests.
- Look for options to turn hobbies into careers.
- Look for options/degrees to enhance skills.
- Follow your dreams, not your friend's.

10 marks

OR

You are Suman/Suresh. You recently attended a seminar on "Youth and the Internet." The seminar focused on the impact and influence of the internet on the youth; how the internet can change the attitude and personality of the youth. There was also a discussion on the growing need to educate the youth about the positive power of the net. Using the input given below, write an article for the school magazine in about **200** words.

- internet created world of good, bad, and several worlds in between
- excessive computer use, an addiction – interferes with daily life
- Facebook and Twitter govern lives – youth meet unpleasant characters
- positive side – created generation of people who could be easily educated
- kids online – reading, thinking, analyzing, criticizing and authenticating – composing their thoughts

SECTION – C (Grammar)

20 Marks

6. Rearrange the following sentences sequentially to make complete sense. $1 \times 5 = 5$ marks

- (a) The easiest way to do this is through the body mass index (BMI).
- (b) For a person to be classified as obese the excess body weight needs to measure above certain levels.
- (c) However a person with a BMI of more than 28 is obese and faces several health risks.
- (d) According to the table, a person with a BMI of 27, while overweight is not obese.
- (e) Obesity is an ailment characterized by excessive accumulation of body fat.

7. You are Raveena/Ravi. Your cousin, Anisha who lives abroad has come to India after 10 years. You spent an evening with her discussing about the new face of Indian cities. Write out a set of five exchanges that might have taken place between you and Anisha using the following clues. 5 marks

landscape, infrastructure, population, traffic, pollution

The first set of dialogue has been done as an example :

Raveena/Ravi : Hi Anisha. You must be feeling happy to be visiting India after such a long time.

Anisha : Hi. Yes. Indian cities have really changed.

8. The following passage has **ten** errors. Identify the error in each line and write them along with their corrections. $\frac{1}{2} \times 10 = 5$ marks

We were late and it is getting dark	(a)	<u> </u>	<u> </u>
when someone suddenly grab my shoulder	(b)	<u> </u>	<u> </u>
thus prevent me from walking into a pit.	(c)	<u> </u>	<u> </u>
I leapt back but ran. My	(d)	<u> </u>	<u> </u>
friend think I was playing	(e)	<u> </u>	<u> </u>
the game She followed me.	(f)	<u> </u>	<u> </u>
Now we both was running. Then I	(g)	<u> </u>	<u> </u>
stop to see who had grabbed my	(h)	<u> </u>	<u> </u>
shoulder. I get terrified to see	(i)	<u> </u>	<u> </u>
that their was no one behind us.	(j)	<u> </u>	<u> </u>

9. Sheena/Sarthak has been selected to interview the American President, Barack Obama, during his visit to India. You are Sheena/Sarthak. Frame a set of 10 questions that you would like to ask him during the interview. The following clues have been given to help you frame the questions. **5 marks**

- Early childhood
- Memorable experience of school days
- First job
- Secret of fitness
- Entry into politics
- Highlights of political career
- Greatest influence / role model
- Family life
- Impressions of India
- Future plans

SECTION – D (Literature)

35 Marks

10. Choose the following extract and answer the questions that follow : **7 marks**

But her hands are a wet eagle's
two black pink-crinkled feet,
one talon crippled in a garden-
trap set for a mouse.

- | | |
|---|---|
| (a) Who is the 'her' referred to in the first line ? | 1 |
| (b) Pick out the poetic device used in the first line and explain it. | 2 |
| (c) What does 'talon' refer to ? How has it been crippled ? | 2 |
| (d) What are the changes evident in the person being described in these lines ? | 2 |

OR

And the vivid image lost even in waking,
There is no taste now for the shrunken sense to keep,
And these, the dreamer's eyes, are not alive to weep,
And this, the clinic heart, the dreamer's, is not breaking.

- | | |
|--|---|
| (a) Identify the poem and the poet. | 1 |
| (b) What is the narrator describing in the first line ? | 2 |
| (c) What is the poetic device used in the second line ? Explain. | 2 |
| (d) What is the mood of the narrator in these lines ? Why does he/she feel like this ? | 2 |

11. Answer any **two** of the following in about **50** words each : **4 × 2 = 8 marks**

- (a) What are the contrasting images of autumn created by the narrator in the first and second stanzas of the poem, 'Ode to Autumn' ?
- (b) Discuss any two symbols used in the poem, 'Ars Poetica' ? What do these symbols convey ?
- (c) What image of the non-combatants does the narrator of the poem, 'Survivors' wish to convey ?

12. Answer any **one** of the following in **80 – 100 words** : **5 marks**

What does Alexander describe as his 'greatest victory' ? What light does this throw on his character ? Was it in keeping with his general attitude ? Give reasons for your answer.

OR

Herbert describes the monkey's paw as 'stuff and nonsense'. How does he pay for his comment ? How is his father's reaction different from his ?

13. Answer any **two** of the following in about **50** words each : **4 × 2 = 8 marks**

- (a) What were the factors that had contributed towards the poverty of the beggar in the story, 'What's Your Dream' ?
- (b) When and why does Mrs. Malik have a 'strange sinking sensation' in the story, 'A Room 10×8' ?
- (c) How does the view of a child differ from an adult as discussed in the essay, 'Hum of Insects' ?

14. Answer any **one** of the following in **100 – 125 words** : **7 marks**

Write a short essay on the qualities of good education as described by Einstein.

OR

After unburdening himself to his horse, Iona writes a diary entry in which he records his feeling at the loss of his son and his overwhelming sense of loneliness. Write the diary entry.
