

Question Paper Design SA 2
English Language and Literature
Classes IX & X
Code No. 184

The design of the question papers in English - Language and Literature for classes IX & X has undergone a few changes. They are as under:

Section A --Reading: 15 marks (Question 1-3)

In the existing scheme of the question paper students answer questions based on three unseen passages (total--500 words) carrying five marks each –all MCQs. The change proposed is that students be given two passages (carrying 5+5 marks) out of three which are based on MCQ responses. One passage with questions carrying 5 marks should be such that it requires effort on the part of the students to supply the responses.

In the proposed question paper scheme

- Students will be expected to attempt three passages carrying five marks each.
- Passage types will include literary, discursive or factual. **One** out of the three passages will be a **poem**.
- **Two out of three passages will have Multiple Choice Questions carrying 5+5=10 marks**
- **One** out of **three** passages will have questions wherein students will be expected to supply the responses. This will carry 5marks. Question types will be :
 - Sentence completion
 - Gap filling

Note: The weightage given to MCQs to be reduced from the existing 15 Marks in the Reading Section to 10 Marks

Section B--Writing: 15 marks (Question 4-6)—No change

Q 4 Letter Writing: One out of two letters (formal/informal/email) in not more than 100 words based on verbal stimulus and context provided.

Types of letter: Informal – personal, such as to family and friends.

Formal – letters to the Editor.

Email – formal letters to principal of the school or to the editor of a Newspaper or a Magazine.

6 Marks

Q 5 Writing an article, speech or debate based in visual or verbal stimulus in not more than 120 words (One out of two).

6 Marks

Q 6 Writing a short composition in the form of **dialogue writing/story or report** of minimum **80 words (One out of two)**.

3 Marks

Section C--Grammar: 15 marks-(Question 7-11)

In the existing scheme of the question paper Students answer five questions of three marks each –all MCQs.

The change proposed is that students be given two questions (carrying 3+3 marks) out of five which are based on MCQ responses. The other three should require effort on the part of the students to supply the responses.

In the proposed question paper scheme:

- **This section will carry five questions of three marks each**
- **Out of five questions two questions (question 7 and 8) carrying 6 marks will have MCQs of three marks each .The test types for MCQs include:**
 - Gap filling
 - Sentence completion
 - Dialogue completion
- **Question 9, 10, and 11(carrying 3 marks each ie total 9 marks) will be based on response supplied by students.**

These test types which will not be tested as MCQs include

- ✓ Sentence reordering
- ✓ Editing
- ✓ Omission
- ✓ Sentence transformation (including combining sentences)

Note : The weightage given to MCQs to be reduced from the existing 15 marks in the grammar section to 6 marks

Section D – Literature-35 Marks (Question 12-15)

In the existing scheme of the question paper students answer questions based on two extracts for reference to context (prose or play) of four marks each (Total -8 Marks) –all MCQs.

They also answer two out of three reference to the context stanzas carrying 3 marks each (total 6 marks) from a poem followed by MCQs to test local and global comprehension

The change proposed is that students be given two extracts for reference to the context (prose or play) (carrying 4 marks each). These extracts would require effort on the part of the students to supply the responses.

Two out of three extracts for reference to the context from poetry (carrying 3 marks each—total six marks) which have questions for MCQ responses.

In the proposed question paper scheme:

Q12 a) and b) Two extracts for reference to context (based on prose or play). These extracts would require effort on the part of the students to supply the responses The extracts will carry 8 marks (4 marks each)

8 Marks

Q 13 Two out of three reference to context stanzas (based on poetry) followed by 3 MCQs to test local and global comprehension of the set text .The extracts will carry 3 marks each.

6 Marks

Q14. Three out of four short answer type questions based on prose or plays to test local and global comprehension of theme and ideas -- 2 marks each. 6 Marks

Q15. One out of two long answer type questions extrapolative in nature based on prose or play. (Upto 80 words).

5 Marks

Q 16 One out of two long questions from supplementary reader to interpret, evaluate and analyze character, plot or situations occurring in lessons to be answered in about 80 words.

4 Marks

Q 17 Two out of three short answer type questions based on factual aspects, interpretation and evaluation of a lesson

6 Marks

Note: The weightage given to MCQs to be reduced from the existing 14 Marks in the Literature Section to 6 Marks

	Total No. of Marks	Existing Weightage to MCQ's	Proposed Weightage to MCQ's
Section A-Reading	15 Marks	15 Marks	10 Marks
Section B-Writing	15 Marks	Nil	Nil
Section C-Grammar	15 Marks	15 Marks	6 Marks
Section D- Literature	35 Marks	14 Marks	6 Marks
Total	80 Marks	44 Marks	22 Marks
Percentage		55%	27.5%

**SAMPLE QUESTION PAPER
CLASS IX
SUMMATIVE ASSESSMENT
ENGLISH
Code No. 184
(Language and Literature)**

M.M. 80

Time 3:00 hrs

The Question paper is divided into four sections:

Section A:	Reading	15 Marks
Section B:	Writing	15 Marks
Section C:	Grammar	15 Marks
Section D:	Literature/Text Books	35 Marks

All questions are compulsory.

Marks are indicated against each question.

**SECTION - A
READING – 15 MARKS**

- 1. Read the passage and complete the sentences given below the passage by choosing the most appropriate option from those given.**

(5 Marks)

Travelling is a pleasure. Particularly for the young, the desire to see new places and get the feel of a new environment makes travel a wonderful experience. But do we make it trouble-free for others?

Don't start a conversation with the co-passenger without first knowing his willingness to converse with you. He/ she might like to read or have a nap and not necessarily be in a mood to talk.

Place your baggage in the rack above your seat. Don't encroach upon another's space. Also wait till the plane/ bus/ train comes to a stop to pull your luggage out.

Be eco-friendly— remember that the place where you stand had been visited and has to be visited by thousands more. Carry a plastic bag for waste on sight seeing trips; you can empty it later in a dustbin. "Sustainable Tourism" is the only way to protect the resource and beauty of the earth.

If you want to enjoy the hospitality of friends or relatives residing in the place you visit, inform them in advance. Don't drop in like a bolt from the blue.

Be considerate towards your hosts. Help your host/ hostess in domestic chores. Go on sight seeing trips without troubling them to come to your help. Use your own toiletries and towels. Use the telephone of your host sparingly and only when necessary. Don't interfere in their domestic affairs unless you are asked to join. Don't expect your host to attend to your needs all the time.

1. Travelling gives us happiness because

- a. we see hills
- b. we see oceans
- c. we see new places
- d. of better weather conditions

2. We should not bother our fellow passengers by.....

- a. talking needlessly
- b. taking their reading material
- c. taking their sleeping space
- d. not pulling their luggage out

3. Being eco-friendly in the passage implies.....

- a. planting trees
- b. not wasting things
- c. not littering the place
- d. being kind to your hosts

4. One can be considerate towards the hosts by.....

- a. not visiting them
- b. carrying plastic bags
- c. not overstaying
- d. not expecting too much

5. The antonym for 'sparingly' is.....

- a. liberally
- b. carefully
- c. necessary
- d. needful

2. Read the passage and complete the sentences given below the passage by choosing the most appropriate option from those given. (5 Marks)

The ship is man's oldest and most important means of transportation. Today, thousands of ships cross oceans, sail along sea coasts and ply inland waterways. Trade among countries depends heavily on ships. Many kinds of ships are used to carry goods and people. Giant tankers haul petroleum, vegetable oil, wine and other liquids. Other vessels carry cargoes such as grain, ore and sand. Passenger liners carry travellers across the oceans. Man's first 'ship' was probably a log that he used to cross a river. He probably used his hands to paddle the log. Later, he learned to build rafts by lashing logs together. In ancient Egypt, the people made their first rafts out of bundles of reeds. Later, they learned to lash bundles of reeds together to make boats. By about 4000 B.C., the Egyptians had learned to build galleys. Galleys were long boats powered by a row of paddles. By about 3200 B.C., the Egyptians had invented sails and therefore, they were able to

use the power of the wind to propel their boats. The basic pattern for ships became set with the invention of the sail. Shipbuilders began concentrating on designing bigger and better ships.

The 20th century saw some of the biggest ships in the world. The three largest transatlantic liners launched to carry passengers across the Atlantic during the 1960's were the 'Michelangelo', the 'Raffaello' and the 'Queen Elizabeth II'. The ships of the future are expected to be even more efficient and will cost less to operate.

1. The ship is the most important means of transportation because.....
 - a. they carry goods and people
 - b. they are the oldest ways of transport
 - c. they travel both inland and overseas
 - d. people prefer to travel by ship

2. The origin of the ship was when man
 - a. learnt to paddle
 - b. made a raft
 - c. used a log
 - d. built galleys

3. To use the force of the wind to propel boats...
 - a. galleys had to be built
 - b. sails were made
 - c. paddles were invented
 - d. a basic pattern of a ship had to be designed

4. Travelling by ship in future is likely to be
 - a. more economical and efficient
 - b. more entertaining and economical
 - c. more safe and efficient
 - d. more easy to operate

5. The antonym of 'efficient' is.....
 - a. unefficient
 - b. inefficient
 - c. non efficient
 - d. disefficient

3. Read the poem given below and fill in the blanks to complete the sentences given below the poem.

(5 Marks)

Homework

Homework sits on top of Sunday, squashing Sunday flat.

Homework has the smell of Monday, homework's very fat.

Heavy books and piles of paper, answers I don't know.

Sunday evening's almost finished, now I'm going to go
Do my homework in the kitchen. Maybe just a snack,
Then I'll sit right down and start as soon as I run back
For some chocolate sandwich cookies. Then I'll really do
All that homework in a minute. First I'll see what new
Shows they've got on television in the living room.
Everybody is laughing there, but misery and gloom
And a full refrigerator are where I'm at.
I'll just have another sandwich. Homework's very fat.

1. The speaker in this poem feels that his homework is.....
2. The literary device used in 'Homework sits on top of Sunday' is
3. Homework is "fat" means.....
4. Homework makes the speaker miserable and so he keeps.....
5. The speaker's diversions from homework are snacking and

SECTION B
WRITING-15 MARKS

4. You are Priyank/ Priyanka, living in the students' hostel of Sacred Heart Convent, Pathankot. Write a letter to your mother, telling her how you felt on the first day in the hostel after your parents left and how you met a friend(100 words)

(6 Marks)

OR

You are interested in joining a course in medicine after completing Class XII. Your school conducts coaching classes for medical entrance tests. However, the seats are limited. Write a letter to the co-ordinator of the coaching classes giving reasons why you should be permitted to join the programme. Do not exceed 100 words. You are Priyank/ Priyanka studying in Progressive Public School, Hyderabad.

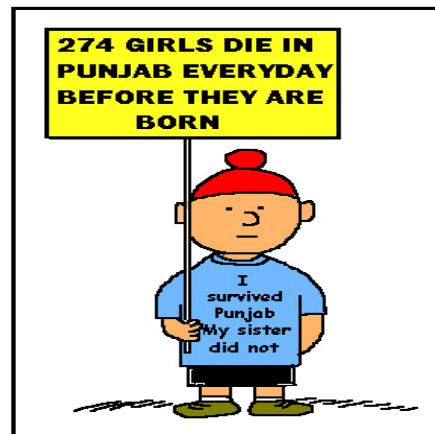
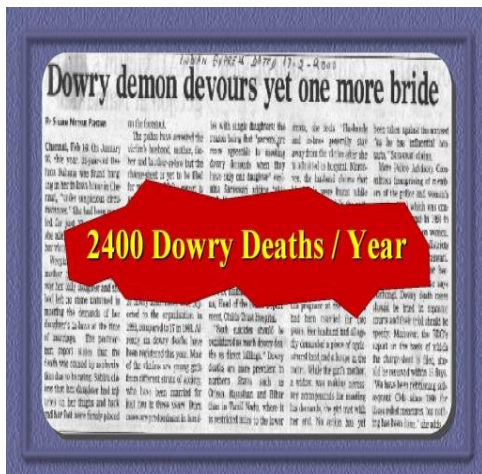
5. Levels of education and literacy are growing but all of us seem to be becoming more inhuman, unkind and inconsiderate. Look at the visual showing our attitude towards poor and helpless creatures. Write an article on "Cruelty To Animals" with a view to sensitising people to the needs of animals. (120 words)

(6 Marks)



OR

Traditions and rituals outline the existence of the Indian girl child. Amidst uproars of gender equality and law enforcement, female infants are still found dumped in trash, while unborn foetuses continue to be sniffed in the womb. Wrought with discrimination, our society has dealt the girl child a raw deal. Now the issue has taken a serious turn as the girl child ratio has become lopsided. Look at the visual given below and write a short paragraph on “Girls Still at Risk” in about 120 words.



6. The teacher asked the students to write a story. Retika could not complete the story. Help her complete her story. (80 words) (3 Marks)

The green alien got down from his oval spaceship eagerly and looked around but could not see anything. The ship had created a dense dust cloud on the ground as it landed and this was now making visibility difficult. The alien got down.....

OR

Susie wants to wear fashionable dresses and dress like her role models in films but her mother wants her to be simple and dress traditionally. Write a dialogue between them with Susie trying to convince her mother. (80 words)

SECTION – C
GRAMMAR – 15 MARKS

- 7 In the passage given below, some words are missing. Choose the correct words from the given options to complete the passage meaningfully. (½x6=3Marks)**

Governments are starting programmes (a) adults how to read and write, how to do (b) better, how to farm, and how to (c) and take (d)..... the health of their families. Programmes (e) launched to help adults finish high school. Such adult education programmes are (f) in many countries.

- | | |
|-------------------------|-----------------------|
| (a) (i) that teaching | (ii) to teach |
| (iii) which taught | (iv) were teaching |
| (b) (i) there jobs | (ii) their jobs |
| (iii) its jobs | (iv) it's jobs |
| (c) (i) became healthy | (ii) becoming healthy |
| (iii) becomes healthier | (iv) become healthier |
| (d) (i) better care of | (ii) more care of |
| (iii) good care of | (iv) equal care of |
| (e) (i) has also been | (ii) have too been |
| (iii) have also been | (iv) have been also |
| (f) (i) already in | (ii) already on |
| (iii) already underway | (iv) already through |

- 8. Given below is a conversation between David and his friend, Meenu. Complete the dialogue by choosing the correct option from those given.**

(3 Marks)

David : Hello. Is this 26897367?

Meenu : Yes. (a) _____?

David : To Meenu. I am her friend David.

Meenu : David! It's Meenu. (b) _____?

David : From Indira Gandhi International airport. I'm here for a visit.

Meenu : That's great. (c) _____?

David : I wanted to give you a surprise.

- (a) (i) Who you are speaking to? (ii) Who are you speaking?
(iii) Whom do you wanted to speak? (iv) Whom do you want to speak to?
- (b) (i) Where you are call from? (ii) Where you are calling from?
(iii) Where are you calling from? (iv) Where are you talking?
- (c) (i) You did not let me know if you were coming?
(ii) Why didn't you let me know you were coming?
(iii) Why are you not letting me know you were coming?
(iv) Why you were not letting me know you are coming?

9. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet against the correct question number. Remember to underline the word that you have supplied. The first one has been done as an example. (3 Marks)

A study performed about the University of New York revealed that about ... by (example)
mobile-phone conversations was more annoying than those that occurred (a).....
face-to-face, even after the volume was the same. The problem (b).....
seems to be that conversations on mobile phones are most noticeable than (c).....
face-to-face conversations. Which seems odd, since two people talking (d).....
together project twice the amount of audio as one person talks on the phone(e).....
The problem seemed to be that people pay more attention when they hear (f).....
only half a conversation.

10. Look at the words and phrases below. Rearrange them to form meaningful sentences as in the example. Write the correct sentences in your answer sheet. (1x3=3 Marks)

Example: saw/ a rabid dog / being bitten/ a man /after/ in acute pain/ Louis Pasteur/ by

Louis Pasteur saw a man in acute pain after being bitten by a rabid dog.

1. then /there /no treatment /was
2. the/ red hot iron/ burnt / with /wound /to be/ had
3. this/ alternative solutions/ he saw/ decided /and /to find/ to /it

11. Read the dialogue and complete the following passage by filling in appropriate words. (1x3=3 Marks)

Wife : Our son picks up money wherever I hide it.

Husband : Hide it in his books. He'll never find it there.

A worried wife told her husband that (a) wherever she hid it. Her husband advised her (b) because (c)

**SECTION D
TEXT BOOKS - 35 MARKS**

12. (a) Read the extract given below and answer the questions that follow. (4 Marks)

At the Baudhnath stupa, the Buddhist shrine of Kathmandu, there is, in contrast, a sense of stillness. Its immense white dome is ringed by a road. Small shops stand on its outer edge: many of these are owned by Tibetan immigrants; felt bags, Tibetan prints and silver jewellery can be bought here. There are no crowds: this is a haven of quietness in the busy streets around.

- A. What is the writer's first feeling outside Baudhnath stupa?
- B. In what way is Baudhnath stupa different from Pashupatinath?
- C. What makes Baudhnath stupa important?
- D. What is implied by the word 'haven'?

12. (b) Read the extract given below and answer the questions that follow. (4 Marks)

GERRARD: This is your big surprise. I said you wouldn't kill me and I was right. Why do you think I am here today and gone tomorrow, never see trades people? You say my habits would suit you. You are a crook. Do you think I am a Sunday-school teacher? The game's up as far as I'm concerned. Things went wrong with me. I said it with bullets and got away. Unfortunately they got one of my men, and found things the fool should have burnt. Tonight I'm expecting trouble

- A. Who is Gerrard talking to?
- B. Why does Gerrard feel it would be useless killing him?
- C. What reason does Gerrard give for living there?
- D. What trait of Gerrard is revealed in these lines?

13. Read the extracts given below and answer the questions that follow by choosing the most appropriate options from those given. [attempt any two]

(3X2 = 6 Marks)

a. *No motion has she now, no force—*

She neither hears nor sees,

Rolled round in earth's diurnal course

With rocks and stones and trees.

- A. In the poem the poet is
 - a. praising natural beauty
 - b. missing the company of a friend
 - c. mourning the death of a loved one
 - d. talking about his blind friend
- B. The poet feels that after death a person.....
 - a. reaches beyond earth's power
 - b. goes into a better world
 - c. misses the world
 - d. misses his/ her friends
- C. The words '*diurnal course*' means
 - a. double course
 - b. routine path
 - c. circular path
 - d. moving on axis

b. *It has grown*

Slowly consuming the earth,

Rising out of it, feeding

Upon its crust, absorbing

Years of sunlight, air, water,

And out of its leprous hide

Sprouting leaves.

A. The poet feels the growing of a tree is.....

- a. a difficult process
- b. a life consuming process
- c. an energy consuming process
- d. a slow paced process

B. The poem appreciates the

- a. strength of human beings
- b. planting of trees
- c. resilient qualities of a tree
- d. ability of man to cut trees

C. "**leprous hide**" means.....

- a. the rough bark of trees
- b. the earth
- c. the roots of plants
- d. the soil

c. *They, too, aware of sun and air and water,*

Are fed by peaceful harvests, by war's long winter starv'd.

A. Who is the 'they' in these lines?

- a. human beings all over the world
- b. the soldiers who fight
- c. our friends across counties
- d. the farmers who grow crops for us

B. What is the theme of the poem?

- a. respecting natural resources
- b. political leadership
- c. working hard
- d. universal brotherhood

C. What does '*war's long winter starv'd*' mean?

- a. long winter takes lives
- b. starve to death in times of war
- c. war kills people
- d. long wars destroy countries

14. Answer any three of the following questions in 40-50 words each. (2X3=6Marks)

1. How did Maria Sharapova learn that tennis excellence would only come at a price?
2. What did George and Harris offer to pack and why?
3. Why did Santosh's parents agree to pay for her schooling in Delhi?
4. What difference does Vikram Seth notice between the flute seller and the other hawkers?

Q 15 Answer the following question in about 80 words. (5 Marks)

On two occasions Bruno ate/drank something that should not be eaten/ drunk. What happened to him on these occasions?

OR

The Everest expedition shows Santosh's concern for her team-mates and for the environment. Elaborate

Q 16 Answer the following question in about 80 words. (4 Marks)

Behrman had a dream. How did it come true?

OR

Sergei says, "I am happy that my words have taken effect." Is he right in saying so?

17. Answer any two of the following questions in 40-50 words each (2X3=6 Marks)

- a. How did Prashant, a teenager, help the people of his village?
- b. How does Bill Bryson end up in a "crash position" in the aircraft?
- c. In the story 'A House is Not A Home' how do the schoolmates change the author's understanding of life and people?

SAMPLE QUESTION PAPER
SUMMATIVE ASSESSMENT II
ENGLISH LANGUAGE & LITERATURE
CLASS IX
Code No. 184
MARKING SCHEME

SECTION A – READING
15 MARKS

- Q 1 Objective:** To identify the main points of the text.
Marking: 5 marks, one mark for each correct answer.
No penalty for spelling, grammar and punctuation errors. Accept any other answer equal in meaning to the answers given below:

ANSWERS:

1. we see new places.
2. talking needlessly.
3. not littering the places.
4. not expecting too much.
5. liberally

- Q 2 Objective:** to identify the main points of the text.
Marking: 5 marks, one mark for each correct answer.
No penalty for spelling, grammar and punctuation errors. Accept any other answer equal in meaning to the answers given below:

ANSWERS:

1. they carry goods and people.
2. used a log.
3. sails were made.
4. more economical and efficient.
5. inefficient.

- Q 3 Objective:** Local and global comprehension of a poem.
Marking: 5 marks, one mark for each correct answer.
No penalty for spelling, grammar and punctuation errors. Accept any other answer having the same meaning as the answers given below:

ANSWERS:

1. a lot of work.
2. personification.
3. it is too much.
4. putting it off.
5. watching television.

SECTION B WRITING
15 MARKS

Q 4 Letter writing (6 marks)

Objective: To write in a style appropriate to an informal letter

Content: 3 marks

Fluency: 1 mark

Accuracy: 2 marks

Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.

Value Points:

- Greeting
- How you felt after your mother left.....lonely/ scared/ anxious etc.
- How you met a friend..... introduction.
- How the meeting helped you recover from loneliness and anxiety.

OR

Letter writing (6 marks)

Objective: To write in a style appropriate to a formal letter.

Content: 3 marks

Fluency: 1 mark

Accuracy: 2 marks

Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.

Value Points:

- Expression of desire to join the coaching classes.
- Reasons – your interest in medicine, your good academic record, desire to serve in rural areas.
- Assurance to live up to the expectations of teachers and parents.

Q 5 Writing an Article (6 marks)

Objective: To plan, organize and present ideas coherently.

Content: 3 marks

Fluency: 1 mark

Accuracy: 2 marks

Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.

Value Points:

- Instances of cruelty to animals.
- Need for sensitizing people to the need for protecting animals and taking care of them.
- How even educated people also are cruel to animals.
- Measures to check cruelty to animals.

OR

Paragraph writing (6 marks)

- Objective:** To plan, organize and present ideas coherently.
Content: 3 marks
Fluency: 1 mark
Accuracy: 2 marks

Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.

Value Points:

- Injustice done to the girl child in our society (female infanticide, discrimination, lack of facilities for education etc.)
- Measures to be taken: empowerment of women and mothers, education, self help groups, self employment, health and medicine etc.
- Need for attitudinal change.
- Government measures against dowry, gender discrimination etc.

Q 6 Writing a Story (3 marks)

- Objective:** To expand the given idea in to a story.
Marking: The story will be marked for 3 marks giving weightage to imaginative ideas, effective presentation, fluent and accurate language.

OR

Dialogue writing (3 marks)

- Objective:** To write a dialogue using the given idea.
Marking: The dialogue will be marked for three marks giving weightage to content, use of persuasive language, fluency and accuracy.

**SECTION C GRAMMAR
15 MARKS**

Q 7. Marking: 3 marks-1/2 mark for each correct answer.

ANSWERS:

- a. to teach
- b. their jobs
- c. become healthier
- d. better care of
- e. have also been
- f. already underway

Q 8. Marking: 3 marks-1 mark for each correct answer.

ANSWERS:

- a. Whom do you want to speak to?
- b. Where are you calling from?
- c. Why didn't you let me know you were coming?

Q 9. Marking: 3 marks-1/2 mark for each correct answer.

ANSWERS:

- | | |
|-----------|--------------------------|
| a. was | <u>were</u> |
| b. after | <u>though/ if / when</u> |
| c. most | <u>more</u> |
| d. Which | <u>This</u> |
| e. talks | <u>talking</u> |
| f. seemed | <u>seems</u> |

Q 10. Marking: 3 marks-1 mark for each correct answer.

ANSWERS:

- a. There was no treatment then.
- b. The wound had to be burnt with red hot iron.
- c. He saw this and decided to find alternative solutions to it.

Q. 11 Marking: 3 marks-1 mark for each correct answer.

ANSWERS:

- a. their son picked up money
- b. to hide the money in his books
- c. he would never find it there.

**SECTION D TEXT BOOKS
35 MARKS**

Q 12 (a). Marking: 4 marks-1 mark for each correct answer.
Accept equivalent answers also.

Suggested answers.

- a. that of tranquility
- b. Baudhnath stupa has peaceful environment; Pashupatinath is full of people and is noisy.
- c. It is a Baudhist shrine.
- d. Refuge.

(b). Marking: 4 marks-1 mark for each correct answer.
Accept equivalent answers also.

Suggested answers.

- a. a burglar
- b. He would be arrested even as Gerrard
- c. Running away from the police/ hiding from the police
- d. His being quick-witted

Q. 13 (a). Marking: 3 marks-1 mark for each correct answer.

ANSWERS:

- a. mourning the death of a loved one
- b. reaches beyond earth's power
- c. double course

(b). Marking: 3 marks-1 mark for each correct answer.

ANSWERS:

- a. a slow paced process
- b. resilient qualities of a tree
- c. the rough bark of a tree

(c). Marking: 3 marks-1 mark for each correct answer.

ANSWERS:

- a. human beings all over the world
- b. universal brotherhood
- c. starve to death in times of war

Q. 14. Marking: 6 marks-2 marks for each correct answer.

VALUE POINTS:

1. Maria Sharapova had to endure two-year separation from her mother. She was lonely in Florida. She had to put up with humiliation and insults from other tennis pupils.
2. Offered to pack the bag which would contain edible items; to show off their packing skills.
3. Threatened to work part time to manage her school fees; hearing this, her parents agreed to pay for her schooling in Delhi.
4. Flute seller was not at all bothered about selling his wares; engrossed in playing his flutes; sale was incidental for him.

Q. 15. Marking: 5 marks

VALUE POINTS:

- Ate the rat poison from the library and became paralysed;
- taken to a veterinary doctor for treatment
- drank the discarded engine oil which was kept in the garage and nothing happened to him.

OR

- She tried to save her fellow climbers' lives
- Shared her oxygen cylinder with her team mates
- She brought back 500 kgs of rubbish; many mountaineers leave lots of garbage in their trail threatening the ecology of the Everest.

Note: 1. 3 marks for content – one mark for each value point

2. 2 marks for expression as shown below:

- **2 marks-Effective Organisation with very few errors.**
- **1 mark-Some weaknesses in Organisation; fairly frequent language errors**
- **0 mark-Poor Organisation; many language errors**

Q. 16. Marking: 4 marks.

VALUE POINTS:

- Behrman had a dream of creating a masterpiece
- He painted a leaf after the last leaf fell
- He sacrificed his life to save Johnsy's life.

OR

- Sergei thinks that because of his timely advice Lushkoff could get rid of begging and is financially independent.
- But it is not true because the words of Lushkoff had no impact on him.
- It happened because of Olga who chopped wood for him.

Note: 1. 3 marks for content – one mark for each value point

2. 1 mark for expression as shown below:

- **1 mark-Effective Organisation with very few errors.**
- **½ mark-Some weaknesses in Organisation; fairly frequent language errors**
- **0 mark-Poor Organisation; many language errors**

Q. 17. Marking: 6 marks-3 marks for each correct answer.

VALUE POINTS:

- a. Showed true leadership qualities; motivated people for self help; worked miracles in awakening people to fight with the after effects of the super cyclone.
- b. Leans down to tie his shoelaces; the person on the seat ahead of him pushes back his seat; gets stuck in the kneel down position.
- c. Schoolmates develop empathy with the author's plight; pool resources to buy what he needs; author realizes that the new school is full of friends and well-wishers; gives him motivation to start his life afresh.

**SAMPLE QUESTION PAPER
CLASS X
SUMMATIVE ASSESSMENT II
ENGLISH
Code No. 184
(Language and Literature)**

M.M. 80

Time 3:00 hrs

The Question paper is divided into four sections:

Section A:	Reading	15 Marks
Section B:	Writing	15 Marks
Section C:	Grammar	15 Marks
Section D:	Literature/Text Books	35 Marks

All questions are compulsory.

Marks are indicated against each question.

**SECTION - A
READING – 15 MARKS**

1. Read the passage given below:

(5 Marks)

A park created by a Maharaja, the Keoladeo Ghana National Park, 176 km. from Delhi and 55 km. west of Agra and the Taj Mahal, is perhaps the only habitat created by a Maharaja. Two kilometres away from Bharatpur town, the royal family of Bharatpur developed the area in the late 19th Century.

The Maharaja constructed small dams for water conservation, diverted water from a nearby irrigation canal and soon thousands of water birds descended. The Maharaja, wanting to celebrate his success, invited dignitaries of British and Princely India to shoot waterfowl.

The sandstone in the park records the exploitation of those days. The first recorded shoot was by Lord Curzon in 1902. In 1956, the habitat shooting reserve became a sanctuary but the shooting continued until 1964. The sanctuary was upgraded to a National Park in 1981 and renamed Keoladeo Ghana.

This 29 sq. km. fresh water shallow swamp of Keoladeo Ghana with kadam, babul (*Acacia nilotica*) - ber and ficus trees has a rich aquatic vegetation, 50 species of fish, five species of amphibians, 28 species of reptiles and more than 366 species of birds (which include 32 species

of birds of prey) and 27 species of animals like blackbuck, sambar, spotted deer, bluebull and 379 floral species.

The painted storks, like many other birds in Bharatpur during the monsoon, are local migrants. The highlight of the park is that it is the only known wintering area of the highly endangered central population of the Siberian cranes.

Migratory birds at the park start arriving in October for wintering. That wetlands help in maintaining the freshwater flow within river systems is a known fact. In Bharatpur, the shallow aquifers of the Gangetic plain are recharged during the monsoon and from streams and wetlands in all seasons.

According to a report by Wetlands International, one-third of the world's wetlands are located in Asia.

Complete the following sentences based on your reading of the passage in your own words:

- a. The dams for water conservation served a dual purpose for the Maharaja because.....
- b. The purpose of the sandstone in the park is to
- c. The National Park is full of
- d. In winter the Keoladeo Ghana is visited by the famous.....
- f. The word in the fourth paragraph that means ‘growing or living in or near water’ is.....

2. Read the passage given below and write the option that you consider the most appropriate in your answer sheets.

(5 Marks)

THE DISGUISE ARTISTS

Aesop prawns start life as colourless, almost transparent infants who drift with the tide. On reaching maturity, they drift inshore, reach out to grasp the first passing seaweed and, once established upon it, they proceed to colour themselves to blend with it. After a week, their colouring is complete and they are safe from the closest scrutiny.

Should disaster strike and their chosen home be destroyed, they first try to find a new home with the same colour scheme as the first. If this proves impossible, they philosophically settle for a different coloured home and restart their own colouring process. A week zips past --- and they change colour to merge beautifully with their new homes once again. Aesop prawns also take on the colours of the day. Regularly at nightfall, they change to a deep transparent blue, reverting to their chosen house-colour as the sea lightens at dawn.

Interestingly, the “decision” to adopt a particular colour is in no way an act of will on the part of the prawn. Scattered over its body surface are small pigment cells, each containing a central bag of colours (a reservoir of primary pigments: red, yellow and blue) with five branches extending from it. These pigment cells are influenced by the light that falls directly on them or enters through the prawn’s eyes. Different coloured lights activate the hormones that control the flow of

pigments. And after dark, red and yellow are withdrawn to make way for the nocturnal blue 'night suit' of the Aesop prawn. A system that provides the animal, at all times, with an enviable cloak of invisibility.

1. The unique feature of Aesop prawns is that.....
 - a. They blend with their surroundings
 - b. they drift with the tide
 - c. they grasp seaweeds
 - d. they are transparent

2. When Aesop prawns are rendered homeless,.....
 - a. they change their colour
 - b. they first look for a home of the same colour
 - c. they cannot survive
 - d. they become transparent

3. During the night Aesop prawns
 - a. change to a deep blue colour
 - b. take on their chosen house-colour
 - c. become red, yellow and blue
 - d. revert to light colours.

4. Colour change of Aesop prawns is influenced by
 - a. the will of the prawns
 - b. the light that falls on their body and eyes
 - c. the hormones that control the pigments
 - d. the five branches of its colour bag

5. A word from the passage that means the same as 'night like'
is.....
 - a. reverting
 - b. pigment
 - c. nocturnal
 - d. cloak

3. Read the poem given below and write the option that you consider the most appropriate in your answer sheets: (5 Marks)

Be the Best of Whatever You Are
Douglas Malloch

If you can't be a pine on the top of the hill,
Be a scrub in the valley — but be
The best little scrub by the side of the rill;
Be a bush if you can't be a tree.
If you can't be a bush be a bit of the grass,
And some highway happier make;
If you can't be a muskie then just be a bass—
Be the liveliest bass in the lake!

We can't all be captains, we've got to be crew,
There's something for all of us here,
There's big work to do, and there's lesser to do,
And the task you must do is the near.
If you can't be a highway then just be a trail,
If you can't be the sun be a star;
It isn't by size that you win or fail—
Be the best of whatever you are!

1. Being the best scrub tree is as good as being a.....
 - a. bush
 - b. pine
 - c. valley
 - d. grass
2. 'Be the liveliest **bass** in the lake!' Here bass means.....
 - a. water plant
 - b. edible fish
 - c. ship
 - d. sailor
3. *We can't all be captains, we've got to be crew* means.....
 - a. we can be the best wherever we are
 - b. we should be a part of the crowd
 - c. we should not be ambitious
 - d. we should also be willing to serve
4. The message of the poem is.....
 - a. only the best is appreciated in life
 - b. if we fail the world will laugh at us
 - c. if we want to succeed in life, we must be strong
 - d. we must always be our best in anything we do
5. The tone of the poem is.....
 - a. happy
 - b. sad
 - c. inspirational
 - d. educational

SECTION B
WRITING - 15 MARKS

4. **Your** brother, who is in a hostel, is very fond of eating outside. As a result, he keeps getting sick often. Write a letter telling him about the harmful effects of junk food and advising him to eat healthy food in 100 words. You are Arjun/ Arpita of C- 8, Lawrence Road, Amritsar.

OR

(6 Marks)

You come across the photograph given below and are upset about even the educated people

flouting rules. Write a letter to the editor of Hindustan Times, Kasturba Gandhi Marg, advocating the need to be law abiding citizens. (100 words)



5. You read the following article by a student in a magazine but you do not agree with the views expressed. Inspired by this, write a speech for your school assembly telling the students why schools must have a school uniform. (120 words)

Quite frankly I've had enough of uniforms. "Wear a tie.", "Button up your shirts." Seriously? If it's 46 degrees in the classroom and your school can't afford a cool environment, don't tell us to put our uniforms on. If it's 06 degrees, and we are freezing, don't tell us to take the sweaters off. We are stupid, so we must wear uniforms. Is that right? We are not smart enough to wear our own clothes? We must follow your stupid school rules just so the school rating goes up? I think school uniforms must be abolished.

OR

There have been a lot of thefts in your locality. Write a speech to be delivered at the community centre in your society on what precautions to take. Tell them, "A stitch in Time, Saves Nine." (120 words)

6 Marks

6. It is Grandparents Day tomorrow. Your cousins and you want to give your grandparents a surprise. Plan a dialogue with your sister/ brother about what you could do to make them feel important and happy. (80 words)

OR

3 Marks

Complete this story in 80 words: 'It was a quiet, cold and dark night, like it usually is in winters when all retire to bed early. Suddenly a shriek jerked the people in the building out of their beds. It was distinctly the voice of

SECTION – C
GRAMMAR – 15 MARKS

7. Fill in the blanks choosing the most appropriate words from the given options.

($\frac{1}{2} \times 6 = 3$ Marks)

When Alexander and his men (a)the plain of Gaugamela, they found that the ground (b) level. The Persian chariots stood in formation, ready to attack across that flat surface. Darius (c) his scythed chariots to propel themselves forcefully into the Greek forces, with (d) ripping at the flesh of both horses and men. The chariots began their rapid (e) the army of Alexander the Great. The Greek general, (f) a quick assessment of the situation, ordered the ranks of the Greek fighters to split apart.

- | | |
|-----------------------------|----------------------------|
| (a) (i) were reaching | (ii) reach |
| (iii) reached | (iv) have reached |
| (b) (i) had been made | (ii) is being made |
| (iii) is made | (iv) was made |
| (c) (i) has expected | (ii) did expect |
| (iii) had expected | (iv) expected |
| (d) (i) there carved blades | (ii) they're curved blades |
| (iii) their curved blades | (iv) they curving blades |
| (e) (i) drove to | (ii) drive toward |
| (iii) drives to | (iv)driven along |
| (f) (i) having made | (ii) have made |
| (iii) had to make | (iv) is having to make |

8. Complete the headlines by choosing the correct answers from the options given below:

(3 Marks)

(a) 12 injured as buses collide:

_____ at the K.N.P. junction yesterday.

- (i) 12 persons were injured as two buses collided
- (ii) 12 persons have been injured when two buses collided
- (iii) 12 persons had been injured as two buses collided
- (iv) 12 persons are injured as two buses collide

(b) Drive against Liquor Mafia launched

The police _____ engaged in smuggling of liquor to the state.

- (i) has launched a drive against the mafia who have
- (ii) have launched a drive against the mafia that is
- (iii) had launched a drive against mafia that will be
- (iv) had launched a drive against mafia who were

(c) China develops medical robot

A polytechnic university in China _____ that can conduct surgeries.

- (i) have developed a medical robot
- (ii) has developed a medical robot
- (iii) is developing a medical robot
- (iv) will be developing a medical robot

9. The following passage has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example.

Remember to underline the word that you have supplied:

(3 Marks)

Chocolate can make peoples happy.
 Chocolate are also considered very
 good in health. One
 bar off chocolate
 have more protein than one banana.
 You might had heard people saying
 that chocolates spoils the teeth.

peoples – people (example)

- (a)
- (b)
- (c)
- (d)
- (e)
- (f)

10. Look at the words and phrases below. Rearrange them to form meaningful sentences as shown in the example.

(3 Marks)

Example: important / it / is / to observe / rules / traffic
 It is important to observe traffic rules.

- (a) not / children / below / of / the age / must / drive / eighteen years.
- (b) protection / our / we / must / helmets / own / wear / for
- (c) phones / must / used / not / mobile / be / driving / while

11. Read the comic strip and fill in the blanks in the passage given below by choosing the correct options.

(3 Marks)



One morning while reading the paper, Raj told his wife (a)..... His wife, Molly, said that she thought (b)..... . Raj replied that (c).....

as the cashier had run away with Rs 5 million.

SECTION - D
TEXT BOOKS-35 MARKS

12. (a) Read the extract given below and answer the questions that follow:

(4 Marks)

My dear fellow... I'm so glad, and so on... Yes, indeed, and all that sort of thing. [*Embraces and kisses Lomov*] I've been hoping for it for a long time. It's been my continual desire. [*Sheds a tear*] And I've always loved you, my angel, as if you were my own son. May God give you both — His help and His love and so on, and so much hope... What am I behaving in this idiotic way for? I'm off my balance with joy, absolutely off my balance! Oh, with all my soul...

- A. Who is the speaker of these lines?
- B. What purpose did the speaker initially suspect the guest had for visiting?
- C. Why was the speaker glad?
- D. Why does the speaker's joy not last long?

12. (b) Read the extract given below and answer the questions that follow:

(4 marks)

Her first journey — what careful, painstaking, elaborate plans she had had to make for it! She had thriftily saved whatever stray coins came her way, resisting every temptation to buy peppermints, toys, balloons, and the like, and finally she had saved a total of sixty paise. How difficult it had been, particularly that day at the village fair, but she had resolutely stifled a strong desire to ride the merry go- round, even though she had the money.

- A. Who does 'her' refer to in the passage?
- B. Where was her first journey made to?
- C. Why had she resisted all temptations?
- D. Find a word in the passage that means 'with determination'.

13. Read the extracts given below and answer the questions that follow by choosing

**the most appropriate options from those given below. [Attempt any two]
(3x2=6 Marks)**

**a. It sits looking
over harbor and city
on silent haunches
and then moves on.**

- A. The 'it' in these lines is.....
- a. a tree
 - b. the fog
 - c. a cat
 - d. the wind
- B. "It" has been compared to a.....
- a. dog
 - b. man
 - c. cat
 - d. night
- C. The figure of speech used in these lines is.....
- a. simile
 - b. metaphor
 - c. personification
 - d. repetition

**b. Pistol in his left hand, pistol in his right,
And he held in his teeth a cutlass bright,
His beard was black, one leg was wood;
It was clear that the pirate meant no good.**

- A. Who held the pistols?
- a. a child
 - b. a dragon
 - c. a pirate
 - d. Belinda
- B. What did the Dragon do to him ?
- a. became his friend
 - b. scared him
 - c. ate him
 - d. screamed at him
- C. What does the expression 'the pirate meant no good' convey?
- a. that he was fierce and cruel
 - b. that he was brave and fearless
 - c. that he was going to do some harm
 - d. that he was not a good person

**c. The leaves strain toward the glass
small twigs stiff with exertion
long-cramped boughs shuffling under the roof
like newly discharged patients
half-dazed, moving
to the clinic doors.**

A. Why do the leaves strain toward the glass?

- a. to breathe
- b. to be with other trees
- c. to escape captivity
- d. to celebrate with animals

B. What are branches compared to?

- a. doctor's clinic
- b. lazy persons
- c. little twigs
- d. patients

C. What is the figure of speech in '*like newly discharged patients*'?

- a. Metaphor
- b. personification
- c. simile
- d. onomatopoeia

14. Answer any three of the following questions in 40-50 words each.

(2X3=6 Marks)

1. What was Valli's favourite pastime?
2. What is the story about the Kodavu people's descent?
3. When would the baker come everyday? Why did the children run to meet him?
4. After her son's death, why does Kisa Gotami go from house to house? Why does she not get what she wants?

Q 15 Answer the following question in about 80 words.

(5 Marks)

On what issues did Lomov and Natalya quarrel? What does their quarrel reveal about them?

OR

How did the Budha make Kisa Gotani understand the inevitability of death?

Q 16 Answer the following question in about 80 words.

(4 Marks)

How do the three nursery rhymes frighten Think Tank?

OR

Losing a necklace changed the Course of Loisel's life. How did this happen?

17. Answer any two of the following questions in 40-50 words each.

(2X3=6 Marks)

- a. How did Bholi's teacher play an important role in changing the course of her life?
- b. Mention any two of Ebrights' contributions to the world of science.
- c. What was the lawyer's first impression of Lutkins? Was he correct?

SAMPLE QUESTION PAPER
CLASS X
SUMMATIVE ASSESSMENT II
ENGLISH
Code No. 184
(Language & Literature)
MARKING SCHEME

SECTION - A READING
15 Marks

Q 1 Objective: To identify the main points of the text.
Marking: 5 marks-1 mark for each correct answer.
No penalty for spelling, punctuation or grammar mistakes.

ANSWERS:

- a. it also attracted birds/ he could invite people to shoot water fowl
- b. keep a record of the past exploits of the Maharaja
- c. animal and plant life
- d. Siberian Crane
- e. aquatic

Q 2 Objective: To identify the main points of the text.
Marking: 5 marks-1 mark for each correct answer.
No penalty for spelling, punctuation or grammar mistakes.

ANSWERS:

- a. they blend with their surroundings
- b. they first look for a home of the same colour
- c. change to a deep blue colour
- d. the light falls on their body and eyes
- e. nocturnal

Q 3 Objective: To identify the main points of the text.
Marking: 5 marks-1 mark for each correct answer.
No penalty for spelling, punctuation or grammar mistakes.

ANSWERS:

- a. pine
- b. edible fish
- c. we should also be willing to serve
- d. we must always be our best in anything we do
- e. inspirational

SECTION – B WRITING
15 MARKS

Q 4 Objective: To use an appropriate style to write an informal letter.

Marking: 6 marks

Content: 3 marks

Fluency: 2 marks

Accuracy: 1 mark

Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.

Value Points:

- Greeting
- Enquiry about health
- Effect of junk food on health (leads to overweight, digestion problems etc.)
- Advice to eat healthy food (hostel food is balanced, hygienically prepared and nutritious)

OR

Objective: To use an appropriate style to write a letter to the Editor.

Marking: 6 marks

Content: 3 marks

Fluency: 2 marks

Accuracy: 1 mark

Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.

Value Points:

- The problem: people flouting laws
- Examples:
 - parking in No Parking areas
 - speeding and causing accidents
 - drunken driving
 - breaking pollution control guidelines
- Solution:
 - Stringent punishment to offenders
 - Creating public awareness
 - Equipping the Government machinery to check the menace

Q 5 Objective: To plan, organize and present ideas coherently in a speech.

Marking: 6 marks

Content: 3 marks

Fluency: 2 marks

Accuracy: 1 mark

Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.

Value Points:

- School uniform is necessary
- Helps in establishing equality, removing social and economic differences

- A symbol of the school
- Creates a sense of belonging and unity
- Contributes to discipline
- Gives a smart look to students

OR

Objective: To plan, organize and present ideas coherently in a speech.

Marking: 6 marks

Content: 3 marks

Fluency: 2 marks

Accuracy: 1 mark

Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.

Value Points:

- Recent thefts in the locality
- Increasing insecurity
- Precautions
 - inform police whenever the house remains locked
 - request for police night vigil
 - create awareness among residents about safety
 - police verification of servants and tenants
 - use of ID cards
 - volunteer groups for night beats
 - equip houses with safety devices
 - report suspects to the police

Q 6 Objective: To write a dialogue using informal language

Marking: 3 marks

Content: 2 marks

Expression: 1 mark

Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.

Value Points:

- Grandparents Day-surprise gift to grandparents
- To make elders feel happy and wanted
- The planning (party, present etc.)
- Allocation of work and each will do and say

OR

Objective: To write a story using the trigger.

Marking: 3 marks

Content: 2 marks

Expression: 1 mark

Using the beginning given, the student should be able to extend it into a story. Proper development of the theme, appropriate conclusion and effective use of characters should be given weightage.

SECTION – C GRAMMAR
15 MARKS

Q7. Fill in the blanks.

½ mark each- 3 marks

- a reached
- b had been made
- c had expected
- d their curved blades
- e drive toward
- f having made

Q8. Sentence completion.

1 mark each- 3 marks

- a. 12 persons were injured as two buses collided
- b. have launched a drive against the mafia that is
- c. has developed a medical robot

Q9. Editing.

½ mark for each- 3 marks

- a. are – is
- b. in- for
- c. off- of
- d. have- has
- e. had- have
- f. spoils-spoil/ chocolates- chocolate

Q10. Rearrange the following.

1 mark each – 3 marks

- a. Children below the age of eighteen years must not drive
- b. We must wear helmets for our own protection
- c. Mobile phones must not be used while driving

Q11. Reported Speech.

1 mark each – 3 marks

- a. that the bank downtown was looking for a cashier
- b. that they had just hired a new one the previous week
- c. that was the one they were looking for

SECTION – D TEXT BOOKS
35 MARKS

Q12 (a). The Proposal

4 marks

Objective: knowledge of the plot and characters

Marking: 1 mark for each correct answer

ANSWERS:

- A. Chubukov
- B. To borrow money
- C. Because Lomov wanted to propose to Natalya
- D. Because they start quarrelling over a piece of land

(b). Madam Rides the Bus

4 marks

Objective: knowledge of the plot and characters

Marking: 1 mark for each correct answer

ANSWERS:

- A. Valli/ Valliammai
- B. To the nearest town
- C. To save for a bus ticket
- D. Resolutely

Q13. Option 1: Fog

3 marks

Objective: to test the global and local comprehension of the poem

Marking: 1 mark for each correct answer

ANSWERS:

- A. the fog
- B. dog
- C. personification

Option 2: The Tale of Custard the Dragon

3 marks

Objective: to test the global and local comprehension of the poem

Marking: 1 mark for each correct answer

ANSWERS:

- A. a pirate
- B. ate him
- C. that he was going to do some harm

Option 3: The Trees

3 marks

Objective: to test the global and local comprehension of the poem

Marking: 1 mark for each correct answer

ANSWERS:

- A. to escape captivity
- B. patients
- C. simile

Q14. 1 – Madam Rides the Bus

Objective: knowledge of the plot and the main character

Marking: 2 marks

Content: Standing in the front doorway of her house and watching what was happening in the street outside.

2 - Coorg

Objective: local comprehension of the text

Marking: 2 marks

Content: Greek or Arabic descent – intermarriage with Alexander’s soldiers when they settled in Coorg-another story –Arabic descent from the long, black coat with embroidered waist-belt worn by the Kodavus resembling kuffia worn by the Arabs

3 - A baker from Goa

Objective: local comprehension of the text

Marking: 2 marks

Content: the baker would come twice a day-once in the morning and then after emptying his basket. The children would run to meet him to choose bread-bangles.

4 – The Sermon at Benares

Objective: local comprehension of the text

Marking: 2 marks

Content: Kisa Gotami goes from house to house asking for medicine for her son. She does not get what she wants because her son is dead.

Q15 Option – 1 The Proposal

Objective: knowledge of plot and characters

Marking: 5 marks

Content:

- Lomov and Natalya quarreled over ownership of Oxen Meadows and which dog was superior- Guess or Squeezer.
- The quarrel reveals Lomov and Natalya are immature and materialistic.
- They are inconsistent and frivolous.

Option – 2 The Sermon at Benares

Objective: local comprehension

Marking: 5 marks

Content:

- The Buddha asked Kisa Gotami to procure a handful of mustard seed from a house where no one had lost a child, husband, parent or friend.
- Kisa Gotami went from house to house but she could not get the mustard seed because there was no house where people had not lost somebody.
- At last she realized that death is common to all and it is inevitable. The Buddha told her the world is afflicted with death and decay and the wise therefore do not grieve.

Note: 1. 3 marks for content – one mark for each value point

2. 2 marks for expression as shown below:

- **2 marks-Effective Organisation with very few errors.**
- **1 mark-Some weaknesses in Organisation; fairly frequent language errors**
- **0 mark-Poor Organisation; many language errors**

Q 16 Option – 1 The Book that Saved the Earth

Objective: knowledge of plot and character

Marking: 4 marks

Content:

- The rhyme ‘Mistress Mary, quite contrary’ makes Think Tank think that the Earthlings have discovered how to combine agriculture and mining. He thinks that they can grow explosives.
- The rhyme ‘Hey diddle diddle!’ makes him conclude that the Earthlings have reached a high level of civilization; even their animals have musical culture and know space techniques.
- From the rhyme ‘Humpty Dumpty’ Think Tank concludes that it is his picture and the Earthlings are planning to invade Mars.

Note: 1. 3 marks for content – one mark for each value point

3. 1 mark for expression as shown below:

- **1 mark-Effective Organisation with very few errors.**
- **½ mark-Some weaknesses in Organisation; fairly frequent language errors**
- **0 mark-Poor Organisation; many language errors**

Option – 2 The Necklace

Objective: knowledge of plot and character

Marking: 4 marks

Content:

- Loisel borrowed a necklace from her friend and wore it to a dance party
- When she and her husband returned from the dance, they realized that the necklace was lost
- They used all the money they had, borrowed more and got a new diamond necklace and returned it to Mme Forestier
- To pay back their debt they lived a miserable life and toiled for long hours. This struggle lasted for ten long years
- Finally Loisel learnt that the necklace was not worth over five hundred francs because it was not a real diamond necklace
- Thus the loss of a necklace ruined her life.

Note: 1. 3 marks for content – half mark for each value point

2. 1 mark for expression as shown below:

- **1 mark-Effective Organisation with very few errors.**
- **½ mark-Some weaknesses in Organisation; fairly frequent language errors**
- **0 mark-Poor Organisation; many language errors**

Q 17 a. Bholi

Objective: knowledge of plot and character

Marking: 3 marks

Content:

- Bholi's teacher played an important role in changing the course of her life because
 - she removed fear from her heart and made her speak like anyone else
 - she gave her a book and encouraged her to read
 - she made Bholi develop self confidence

b. The Making of a Scientist

Objective: to identify specific information

Marking: 3 marks

Content:

- discovery of an unknown insect hormone
- how the cell can read the blueprint of its DNA

c. The Hack Driver

Objective: knowledge of plot and character

Marking: 3 marks

Content:

- when the lawyer saw Lutkins at New Mullion, he thought that Lutkins was a cheerful and friendly person who liked people. He also thought that Lutkins was very kind and helpful
- he was not correct in his judgment of Lutkins because he was duped by Lutkins
- Lutkins took the young lawyer all over the village in search of Lutkins himself and he was making a fool of the young lawyer. The entire village and his mother were plotting with Lutkins in cheating the young lawyer.

